

Hazlehurst City School District
IDEA Part B and Pre-School Application
Executive Summary and Data Review
SY 15-16
Grant HA027A150108 and HA173A150113

The Hazlehurst City School District has reviewed the performance captured on the State Performance Plan (SPP)/Annual Performance Report (APR) for the Federal Fiscal Year 2013as published in July 2015 (see attached SPP/APR District Performance Report, FFY 2013 (School Year 2013-2014). Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the 34 pieces of data publicly reported, Hazlehurst City School District met 18 indicators (52.9%), did not meet 6 indicators (17.6%), 10 indicators (29.4%) were reported as not applicable due to the small size (less than 10)of the population in this particular data field. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4,5,6,7, and 8; Disproportionality for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success (defined as having met the trgets indicated in the SPP) include both compliance and results indicators:

- **FAPE in the LRE:** Dropout rates (Indicator 2), Suspensions and Expulsions (Indicator 4a and 4b), LRE Placement (Indicator 51, 5b, and 5c) Preschool LRE (Indicator 6a and 6b) and Parental Involvement (indicator 8); and
- **Disproportionality:** Disproportionate Representation in Special Education and Specific Disability Categories (Indicator 9 and 10 for SLD, Emd, OHI, and ID); and
- **Effective Transition:** Secondary Transition with IEP Goals (Indictor 13) AND Secondary Transition/Post School Outcomes (Indicator 14)

In order to sustain this performance, the Hazlehurst City School District will continue to provide professional development, to offer technical assistance, and to continue to general supervision responsibilities outline in IDEA 2004 including data reviews and internal self-monitoring activities. Specific activities will be outlined in the budget narrative.

Areas of need (defined as having not met the targets indicated in the SPP) include both compliance and result indicators:

- **FAPE in the LRE:** Graduation (Indicator 1A) was 13.10% with target of 71%; AMO Targets (Indicator 3A), Assessment Participation (Indictor 3B- Reading was 83% with target of 95% and Math was 84% with target of 95%); Assessment Performance (Indictor 3C- Reading performance was 1.7% with target of 50% and Math performance was 4.8% with target of 54%)

To address the above results indictors, the Hazlehurst City School District will continue to conduct professional development to offer targeted and intensive technical assistance to the special education teachers in the areas of reading and math. Reading will be the main focus for the next three to five years for the Hazlehurst City School District to address the performance indicators for reading and math as will be evidenced in several areas of the budget narrative. Targeting reading will necessitate collaboration

between general education and special education to identify evidence-based, coherent improvement strategies to improve results for children with disabilities. The improvement strategies will be chosen on their ability to be implemented with fidelity and be a major focus within the district. Possible improvement strategies include utilization of professional development for teachers of general education and special education, utilizing scientifically based curriculum to target students' weaknesses and development and/or distribution of tools for improvement. AMO and performance outcome improvement in reading and math will positively influence transition goals so that students have the option of graduating with a standard high school diploma which will enable them to pursue opportunities in higher education and competitive employment.

By focusing district efforts and fiscal resources (both state and federal) on these improvement strategies, Hazlehurst City School District plans to see improvement in reading and math scores in the short-term and improvement of student outcomes in the long-term.